

Name: Woods		Grading Quarter:1	Week Beginning: 9/16/24
School Year: 24-25		Subject: AP Calculus AB	
Monday	Notes:	<p>Objective: Students will be able to take the derivative of a trig function.</p> <p>Lesson Overview: Notes: Give the rules for derivatives of $\sin x$, $\cos x$, $\tan x$, etc. Look at examples both graphically and algebraically. Include examples of finding both normal and tangent lines. Break class into smaller groups and have them work problems on large whiteboards.</p>	<p>Academic Standards: AP Calculus AB 2.7 Derivatives of $\cos x$, $\sin x$, e^x, and $\ln x$ 1.E Apply appropriate mathematical rules or procedures, with and without technology.</p>
Tuesday	Notes:	<p>Objective: Students will be able to take the derivative of a trig function.</p> <p>Lesson Overview: <i>Continuation of yesterday's lesson.</i> Focus on AP examples (both MCQ and FRQ) of finding trig derivatives.</p>	<p>Academic Standards: AP Calculus AB 2.7 Derivatives of $\cos x$, $\sin x$, e^x, and $\ln x$ 1.E Apply appropriate mathematical rules or procedures, with and without technology.</p>
Wednesday	Notes:	<p>Objective: Students will be able to show mastery of Chapter 2 concepts in the review game.</p> <p>Lesson Overview: Class will play "elimination" with textbook problems from the end of the chapter.</p>	<p>Academic Standards: AP Calculus AB 2.1 Defining Average and Instantaneous Rates of Change at a Point 2.4 Connecting Differentiability and Continuity: Determining When Derivatives Do and Do Not Exist 2.5 Applying the Power Rule 2.6 Derivative Rules: Constant, Sum, Difference, and Constant Multiple 2.7 Derivatives of $\cos x$, $\sin x$, e^x, and $\ln x$ 2.8 The Product Rule 2.9 The Quotient Rule</p>

Thursday	Notes:	<p>Objective: Students will be able to show mastery of Chapter 2 concepts.</p> <p>Lesson Overview: Independent review with textbook problems from the end of the chapter.</p>	<p>Academic Standards:</p> <p>AP Calculus AB</p> <p>2.1 Defining Average and Instantaneous Rates of Change at a Point</p> <p>2.4 Connecting Differentiability and Continuity: Determining When Derivatives Do and Do Not Exist</p> <p>2.5 Applying the Power Rule</p> <p>2.6 Derivative Rules: Constant, Sum, Difference, and Constant Multiple</p> <p>2.7 Derivatives of $\cos x$, $\sin x$, e^x, and $\ln x$</p> <p>2.8 The Product Rule</p> <p>2.9 The Quotient Rule</p>
Friday	Notes:	<p>Objective: Students will be able to show mastery of Chapter 2 concepts on the assessment.</p> <p>Lesson Overview: Students will take the Chapter 2 assessment for the entire period.</p>	<p>Academic Standards:</p> <p>AP Calculus AB</p> <p>2.1 Defining Average and Instantaneous Rates of Change at a Point</p> <p>2.4 Connecting Differentiability and Continuity: Determining When Derivatives Do and Do Not Exist</p> <p>2.5 Applying the Power Rule</p> <p>2.6 Derivative Rules: Constant, Sum, Difference, and Constant Multiple</p> <p>2.7 Derivatives of $\cos x$, $\sin x$, e^x, and $\ln x$</p> <p>2.8 The Product Rule</p> <p>2.9 The Quotient Rule</p>